2020-1 Community Work Practice in Taiwan

syllabus

Instructor: Shuchuan Liao

1. Target Item

Core Literacy/Core Competencies

Caring service ability

Communication and coordination teamwork ability

Resource integration and management capabilities

Multiple thinking and self-professional growth

1. Teaching Objective
2. Cognitive [Knowledge and comprehension: make students understand the theory and concept of this course]
3. To understand the meaning of community
4. To understand the meaning of community organization and community development
5. To understand the historical development and the state of art of community development in Taiwan
6. To understand the meaning of welfare community-oriented policy and social care
7. Skill [Practical skill: make students obtain applicable skills from this course]
8. Skills for collecting and recording community information
9. Skills for observing the community
10. Skills for interacting with people
11. Skills for writing community reports
12. Effects [Attitude and value: trigger students’ learning motivation and reference to meet the demand of education and employment]

This is the virtual Exchange Program community course. Students come from different countries. The teacher first guides the students to see the community in Taiwan, and then can describe their own community, have emotions for their community, and can see the people who have worked hard for the community. Then I looked at my own community again with the theoretical knowledge in the classroom, which triggered the motivation to participate in community development.

1. In accordance with designed course content set in teaching targets

This course is a virtual exchange course. Students come from different countries. The course is divided into two parts. The first part is an introduction to Taiwan’s community development and social care, as well as the concept of community work and the model of community work. The second part will take students to the community to pick up the whole picture of community work and help students understand the practical work situation. We arrange 5 communities in total, from southern Taiwan to northern Taiwan.

The mid-term report and the final report respectively present the results of the action and learning phases. Students are encouraged to organize what you learn the content and reflection experience. You will report in the class. On the one hand, to train your own expression skills and also accept feedbacks from teachers and interactive learning with classmates’ questions and feedbacks. The feature of this course design is to put social welfare into the community at this stage, so that Indonesian students can understand Taiwan’s community social work major in community practice.

1. Dynamic (Teaching Method)

Lecturing、After-class written report、Group discussion、field work、Movie review and discussions

1. Reference

Major references are in Moodle

1. Teaching progress
2. 2020/9/22

Course content introduction and discussion, to understand learners' expectations for the course

1. 2020/9/28 Introduction to the community work in Taiwan (1)
2. 2020/10/5 Introduction to the community work in Taiwan (2),

Taiwan community films: Home in Peiyuanli, Fairy Tale Village, 921 Earthquake Museum

1. 2020/10/12 Nice Community, Changhua
2. 2020/10/19 Nice Community, Changhua County Community Resource Center, Definition of Community
3. 2020/10/26 DaHo Community, Taichung City
4. 2020/11/2 Taiwan Healthy Community 6 Stars Plan
5. 2020/11/9 Taomi Community, Puli Township

2020/11/13 Real shots of Futian Community, Changhua City

2020/11/15 Real shots of Taiwan Indigenous Dinavun Development Association

1. 2020/11/16 Pause the course once. Students work on their Mid-term
2. 2020/11/23

Mid-term presentation

Make a ppt about the project (Mini rehearsal)

1. 2020/11/30

Each team will need to report the community they choose.

Deadline for the Mid-term .doc/.ppt files

1. 2020/12/7 Futian Community, Changhua City
2. 2020/12/14 Futian Community, Changhua City
3. 2020/12/21 Taiwan Indigenous Dinavun Development Association, Formosan Aboriginal Culture Village
4. 2020/12/28 INGO Center
5. 2021/1/4 Final Report 1, Final presentation on TEAMS(with .ppt file)
6. 2021/1/11 Final Report 2, Final presentation on TEAMS (.doc/.ppt file) deadline
7. 2021/1/18 Semester Review
8. Multiple measures

Class attendance 10%

Class involvement 10%

Group oral report 10%

Learning gain and introspection report 10%

Mid-term report 30%

Final report 30%