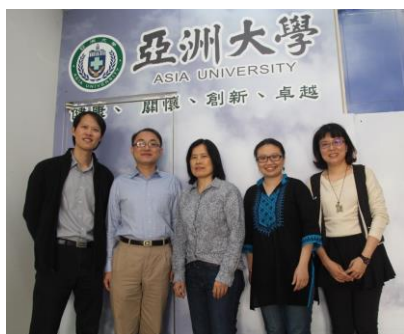


## **Dr. Yu-fen Nan of the Social work Department was selected as a Model Instructor, 2017-01-11**

Dr. Yu-Fen Nan of the Social work Department was chosen as a Model Instructor along with seventeen other teachers, including Dr. Jiun-yi Wang of the Health Management Department.



**Photo: Asia University School Year 104 Supervisor Class: (From left) Dr. Jiun-yi Wang of the Health Management Department, Dr. Ming-xi Song of the Finance Department, Dr. Xiao-yu Zhou of the Early Childhood Education Department, Dr. Qiao Hong of the Psychology Department, and Dr. Yu-fen Nan (right) of the Social Work Department.**

The list of Model Instructors for 2015 in Asia University (Taiwan) has been released! Dr. Yu-fen Nan of the Social Work Department has been awarded three times as a Model Instructor. Other Model Instructors also include Dr. Jiun-yi Wang of the Health Management Department, Dr. Qiao Hong of the Psychology Department, Dr. Ming-xi Song of the Finance Department, and Dr. Xiao-yu Zhou of the Early Childhood Education Department. During their interviews, the instructors emphasized that they have to play many different roles as a mentor to students, sometimes being a friend, a psychological counselor, or a case manager. The instructors support one another in the hard and time-consuming work of being a mentor. However, as long as they give their all in good faith, wonderful feedback results. "Education is the only way for him to love and lead by example!"

The Model Instructors consist of thirteen teachers, including Dr. Ching-Yao Chang of the The Biotechnology Department, Dr. Tzu-Liang Kung of the Information Communication, Dr. Chia-Ju Lu of the Leisure and Recreation Management Department, Dr. Chao-Nan Chen of the Computer Science and Information Engineering Department, Dr. Hui-Wen Lin of the Optometry Department, Dr. Wen-Tzu Wu of

the Health and Nutrition Biotechnology Department, Dr. Chun-San Wang of the Foreign Language Department, Dr. Chih-Chung Chien of the Finance Department, Dr. Chiung-Hui Chen of the Visual Communication Design Department, Dr. Yuan-Yu Tsai of the M-Commerce and Multimedia Applications, Dr. Shu-Hui Chuang of the Business Administration Department, Dr. Jun-Dai Lin of the Nursing Department, and Dr. Ching-Hui Lin of the Fashion Design Department.

Dr. Yu-fen Nan, a third-year instructor of the Social Work Department, said that class management is essential in caring for the students. In addition to Facebook groups, discussion classes, meetings, and class activities with students, the third-year social work students are about to enter the internship field. Therefore, in order to relieve the pressures the students face, they invited a social work supervisor to teach the students interview skills, and invited a social work graduate student to teach the students how to edit Word documents and make PowerPoint presentations, since both are useful to students. It is worth mentioning that, since students have to go online and evaluate the instructor this semester, the instructor came forward to convene a communication meeting to clarify

misunderstandings. Once the students understood the teachers better, they learned to be more measured in expressing their views. As a mentor, “Every student is like a seed, you have to treat them with great care, depending on their needs” and “A teacher-student relationship is like flying a kite, there are tensions, relaxations, and balances!”

“The philosophy for my class management is that students need to have good interpersonal relationships and have a healthy competition in their work, and let the students know that there is a mentor who is willing to listen and who they can consult with at any time!” Dr. Jiun-yi Wang, a third-year instructor of the Department of Health Management, said he always treat the students as friends, and is willing to listen and to understand the students’ issues, and to give advice. Occasionally the students would not get their feedback on time, but having deep conversations with students may allow them to know that someone is aware of their problems. For example, every time there is a get-together dinner party in class, the students responsible for organizing the dinner would discuss the details with the instructor, and there would be different games and gift exchanges during the dinner. After the dinner party, there would be warm handmade “thank you” cards passed around. The most important thing is that each individual student is not the same, meaning that the results after encouraging them are different every time. Therefore, the instructor focused on individual interviews, to strengthen counseling for students in order for them to learn more effectively.

Dr. Ming-xi Song, a third-year instructor of the Finance Department, said he used a customer-oriented method to help students, and that he always treats the students as friends. His office is always open to students at any time, and they can come by to the office to chat or drink coffee. As long as the students have a problem, he tries to understand it and help resolve it to the extent he is able. He also serves as an instructor for the community affiliated organizations, since conducting community activities, training cadres, and building administrative capacity are goals. Because of his personal experience in government services, students can expand their understanding of government agencies and services. Students in class can also help to solve each others’ problems through community activities and mutual interactions.

Dr. Qiao Hong, a third-year instructor of the Psychology Department, thinks that the mentor should guide the students and give them a "customer service" help while respecting them as an adult, but should treat them more warmly than customers. The mentor needs to cherish this unique relationship, as this “special relationship” can allow mutual trust. “Class discussions are a valuable time for teachers and students to interact with each other, and there is a need for them to get together.” She will treat the classes as a self-taught Nobel lecture, which makes the students look forward to her classes. When a student has a concern, talking and listening to the student is necessary, in order to find the opportunity to help them find their own way.

Dr. Xiao-yu Zhou, a fourth-year mentor of the Early Childhood Education Department, said that she uses a warm and interactive approach to strengthen relationships with students, so that the students can feel her genuine care. The most profound interaction is, during the graduation, Dr. Zhou and the students sent each other a gift, and remembered each other's farewells. Seeing that the mentor and the students are interlinked, she was

deeply moved. Dr. Zhou uses empathy in her classes to help the students during their difficult times, to try and solve problems with them.



**Photo: The 2015 Model Instructors in Asia University: Dr. Jiun-yi Wang (right) of the Healthcare Administration Department, Dr. Ming-xi Song of the Finance Department (left), Dr. Xiao-yu Zhou of the Early Childhood Education Department (second from left), Dr. Qiao Hong of the Psychology Department (middle), and Instructor of the Class, Dr. Yu-fen Nan of the Social Work Department (second from right).**